

# HERITAGE MUSEUM OF ORANGE COUNTY

## Kellogg House Virtual Field Trip



### History-Social Science Standards Alignment

As with all Heritage Museum of Orange County programs, the Kellogg House Virtual Tour is designed to support and reinforce the state content standards you teach your students. This program is recommended for 1st-3rd grade classes.

The synchronous content of the tour, like videos, mini lessons and exhibitions are appropriate for students in all grade levels. Whereas, some of the asynchronous activities, such as the digital interactive notebook, activities, and printable worksheets are a little more challenging and would best suit students in grades 1 - 3.

No matter the grade level, you will have access to all tour materials and can build the perfect, custom experience for your students.



# History-Social Science Standards Alignment by Grade

## FIRST GRADE

- HSS-1.2.2 Compare the information that can be derived from a three-dimensional model to the information that can be derived from a picture of the same location.
- HSS-1.2.4 Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.
- HSS-1.4.1 Examine the structure of schools and communities in the past.
- HSS-1.4.3 Recognize similarities and differences of earlier generations in such areas as work (inside and outside the home), dress, manners, stories, games, and festivals, drawing from biographies, oral histories, and folklore.

## SECOND GRADE

- HSS-2.1.1 Trace the history of a family through the use of primary and secondary sources, including artifacts, photographs, interviews, and documents.
- HSS-2.1.2 Compare and contrast their daily lives with those of their parents, grandparents, and/or guardians.
- HSS-2.2.4 Compare and contrast basic land use in urban, suburban, and rural environments in California.
- HSS-2.4.1 Describe food production and consumption long ago and today, including the roles of farmers, processors, distributors, weather, and land and water resources.
- HSS-2.4.3 Understand how limits on resources affect production and consumption (what to produce and what to consume).

## THIRD GRADE

- HSS-3.1.2 Trace the ways in which people have used the resources of the local region and modified the physical environment (e.g., a dam constructed upstream changed a river or coastline).
- HSS-3.3.3 Trace why their community was established, how individuals and families contributed to its founding and development, and how the community has changed over time, drawing on maps, photographs, oral histories, letters, newspapers, and other primary sources.
- HSS-3.4.2 Discuss the importance of public virtue and the role of citizens, including how to participate in a classroom, in the community, and in civic life.
- HSS-3.5.1 Describe the ways in which local producers have used and are using natural resources, human resources, and capital resources to produce goods and services in the past and the present.
- HSS-3.5.2 Understand that some goods are made locally, some elsewhere in the United States, and some abroad.

